Erasmus +

Nafarroako Ikastolen Elkartea

- **Erasmus +**

- **Spanish Service for the Internationalization of Education (SEPIE) Cooperation for**

- **innovation and the exchange of good practices Strategic Partnerships**

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- **Strategic Partnerships for school education Call 2015**

- **Round 1**

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- **Grant Agreement Number 2015-1-ES01-KA201-015814 Report Type Final**

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- **Date of submission 29.11.2017**

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Name of legal representative

Main content:	Report Form
Number of attachments:	**7**

General Information

This report form generated from the Mobility Tool + Consist of the following main sections:

- **Inactive Project Activities Context Within Organizations:** esta section resumes some General
- information about your project;
- **Project Summary:** esta sección summarises your project and the Organizations Involved as partners;
- **Description of the Project:** In This section, you are Asked to give information About the topics addressed by Objectives and your project;

- **Project Management Implementation:** esta información sobre section ASKs for all the stages of the project: implementation of main
- activities Including practical arrangements, participants' profile, impact, dissemination of the results and future plans;

- **Follow-up Budget:** esta sección Gives a detailed overview of the end the amount of the EU grant you request;
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For your convenience, some parts of este informe are prefilled With information from the Mobility Tool +

General Information

1. Context

esta section resumes some General information about your project; Program

	Erasmus +
Key Action	Cooperation for innovation and the exchange of good practices
Action	Strategic Partnerships
Action Type	Strategic Partnerships for school education
Call	2015
Report Type	Final
Language used to fill in the form	IN

1.1. Project Identification

Grant Agreement Number	2015-1-ES01-KA201-015814
Project Title	Competence Key Laboratory on Primary School Education
Project Acronym	KEYCOLAB
Project Start Date (dd-mm-yyyy)	01/10/2015
Project End Date (dd-mm-yyyy)	30/09/2017
Project Total Duration (months)	24
	Nafarroako Ikastolen Elkartea

1.2. National Agency of the Beneficiary Organization

Identification	Spanish Service for the Internationalization of Education (SEPIE)

For further Details about the available Erasmus + National Agencies, Please consult the following page:

https://ec.europa.eu/programmes/erasmus-plus/contact_en

2. Project Summary

esta sección summarises your project and the Organizations Involved as partners; Please provide a short

summary of the completed project.

Please recall That esta sección [or part of it] May be used by the European Commission, Executive Agency or National Agencies in Their publications or When giving information on a completed project. Also it will feed the Erasmus + Dissemination Platform (see Annex III Program Guide on dissemination of guidelines). Main elements to be Mentioned are:

- Context / background of the project;

- Objectives;

- Number and profile of participating Organizations;

- Undertaken Description of main activities;

- Results and impact attained;

- If relevant, longer-term benefits.

Please be concise and clear.

The European Union stresses the need of Promoting key competences for lifelong learning on ITS Europe 2020 Strategy and on the Recommendations of the European Parliament and the European Council of 2006 (2006/962 / EC). However, as the Euridyce's 2012 report "Developing Key Competences at School in Europe" reveals, there is a lack of more strategic approach in supporting the key competences at school integration. Introducing new and innovative models or Improving the ones applied requires dedication and time, Which constitutes an obstacle for the Key Competences integration. In This context, KEYCOLAB Which is a project, based on the exchange of experiences of different models developing key competences at primary school (strategies, materials, tools, training Programs ...), you have enabled partners to exchange, Improve and test models and resources With the objective of Improving the ones applied and Provide the knowledge to Develop new ones. This project has-been a space for exchange, for cooperation and testing, based on the good and innovative practices applied in different EU regions and country clubs. , Moreover, the project Aimed at raising awareness on the Importance of Integrating key competences at school curricula and the different stakeholder groups Involving in Its practical implementation. For doing so, you have produced KEYCOLAB These outputs: The Project Aimed at raising awareness on the Importance of Integrating key competences at school curricula and the different stakeholder groups Involving in Its practical implementation. For doing so, you have produced KEYCOLAB These outputs: The Project Aimed at raising awareness on the Importance of Integrating key competences at school curricula and the different stakeholder groups Involving in Its practical implementation. For doing so, you have produced KEYCOLAB These outputs:

• KEYCOLAB Case Study: It compiles the strategies applied by partners and other Organizations for the implementation of key competences in primary school

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• KEYCOLAB Case Study: It compiles the strategies applied by partners and other Organizations for the implementation of key competences in primary school education in five different EU countries: Spain, Romania, Finland, United Kingdom and Belgium.
• KEYCOLAB Training Program: Joint Training Program on key competences at addressing primary school teachers.
• KEYCOLAB Competences Students Evaluation: The KEYCOLAB Primary School Students' Competence Evaluation Provides a framework to be used on the assessment of students on key competences.

• KEYCOLAB KEY COMPETENCES IN PRIMARY SCHOOLS eTwinning Group: The KEYCOLAB KEY COMPETENCES IN PRIMARY SCHOOLS is an open collaborative platform of teachers all around the world and mainly of the European Union on the key competences interested in school education implementation. It is an online platform Which project will contains all outputs and is open to all Which stakeholders free of charges.

The project Has Been Carried out by 6 partners from 5 European Countries, with complementary experience and knowledge; teacher training in primary education, education policies and implementation of

metodologías and teaching methods in primary education; and the management of European projects. Mainly, KEYCOLAB've Had the following impact:

• Increased number of trained teachers and school Involved on key competences integration at primary school curricula.
• Increased case study analysis, training Programs and materials at the disposal Already tested of the school community for the practical integration of the key competences at primary school.

• Increased cooperation and exchange Between EU stakeholders of the school education sector.

2.1. Summary of participating Organizations

Role of the PIC organization of the organization	Name of the organization	Country of The Organization	Type of Organization	Accreditation of organization (if applicable)	Partnership Entry Date	Withdrawal Partnership Date
Applicant 942728742 organization Nafarroako Ikastolen Elkartea		spain	Other		10.01.2015 09.30.2017	
Partner 999903064 organization TURUN YLIOPISTO		finland	Higher education institution (tertiary level)	SF TURKU01 10/01/2015 09/30/2017		
Partner 939560237 organization National Association for Primary Education		United Kingdom	School / Institute / Educational Center General education (primary level)		10.01.2015 09.30.2017	
Partner 939554708 organization Scholengemeenschap Basisonderwijs Antigon		Belgium School / Institute / Education center (primary level)			10.01.2015 09.30.2017	
Partner 944003419 organization Asociatia Invatatorilor Banateni		romania	Other		10.01.2015 09.30.2017	
Partner 958216150 organization	INNOVATIVE INITIATIVES SAL	spain	Other		10.01.2015 09.30.2017	

Total number of participating Organizations	6

3. Description of the Project

In This section, you are Asked to give information About the topics addressed by Objectives and your project; Were all original Objectives of the project met? How They Were Reached? Also please comment on any INITIALLY Pursued Objectives Achieved but not in the project.

The beginning of project implementation suffered a slight delay due to the delay in signing the contract with the Executive Agency and the changes in the partial approval of the project, as discussed in the previous interim report. This made him have to adjust the schedule and delay the implementation of some of the shares. However, the delay had no effect on the correct development of the project and the results obtained. All the project objectives have been achieved. The objectives and results achieved in the 24-month project are described. Regarding intellectual product "KEYCOLAB Laboratory", it includes various results:

- KEYCOLAB Training Program. It has been developed successfully. It addresses teachers, and consists of four modules.

- Skills Assessment Framework Student KEYCOLAB.
- Case studies work in competitions in five EU countries. It contains both a legislative contextualization as how content is being carried out in practice.
- Adaptation to different contexts of partners and growth test KEYCOLAB Training Program in the 5 countries of the partners involved in the project.
- Adaptation to different contexts of partners and growth test of Skills Assessment Framework KEYCOLAB in the 5 countries of the partners involved in the project.
- Online collaborative platform tool. The group was created in eTwinning called "KEYCOLAB Key competences in Primary Schools", which now already has 119 members. All this is available and open to the public. All mentioned products have been developed with the participation of all partners. In addition, the development of each of the products has led one of the project partners, being the work of each partner balanced. Regarding other activities and results (management and coordination, dissemination, and exploitation of results and quality assessment) they have been developed also as described in the application and according to the schedule adopted by the partnership. Include the following:

- Communication Strategy
- Communication tools: web page Facebook and Twitter, QR with the project website, brochures, roll-up, posters, media appearances, participation in various external events to project where the project has spread ...

- International Broadcasting Day KEYCOLAB held successfully.
- Communication Journal
- Operating report
- Quality and Control Plan
- Quality and Control Report

The project has been developed normally and its implementation has been satisfactory. The objectives were achieved in a very positive way.

What Were the achievements of the project? Please provide a detailed description of the project results (If They are not listed in the sections "intellectual outputs", "Multiplier events" or "learning, training, teaching activities"). Please describe the achievements Exceeding initial expectations, if relevant.

First, it has developed the intellectual product KEYCOLAB Laboratory, and for that we have developed the following products; Training Program Assessment Framework Compencias, Case Study, Report on Implementation of the Framework Competency Evaluation, Implementation Report Training Program, and created the group in eTwinning called "KEYCOLAB Key competences in Primary Schools". These products are described in "5.3. Intellectual Outputs ".

Second, an international conference was held in Pamplona (Spain). It is described in section "5.4. Multiplier Events ".

Thirdly, it has developed a "Dissemination Report". The report contains information about all the activities and results for project communication. It describes all the communication tools and activities to disseminate the project. flyers, web, posters, image project, report templates and presentations: among others the following described

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describe the following: brochures, web, posters, image project, report templates and PowerPoint presentations, roll-up, press appearances in magazines in school education and in other external to the project sites, social networks, communication tools internal partners, external participation in the project which has spread the KEYCOLAB project dissemination activities held by the partners, organization and results of the International Conference Final events held in Pamplona. Notably it has exceeded initial expectations of attendance at the International Conference Final KEYCOLAB, having attended 123 people instead of the 70 originally planned. Fourth, they have held five international meetings. More information in the "5.

Fifthly, it has developed the "Exploitation Report". The report was prepared with the contribution of the whole partnership. All members answered a questionnaire that detailed their expectations and plans after completion of the project regarding the use and dissemination of the Training Program KEYCOLAB, the Framework Competency Evaluation KEYCOLAB, case studies and group collaboration online KEYCOLAB eTwinning. The report contains the following sections: Introduction; future use of the project results (Case Study, Training Program Competency Assessment Framework and eTwinning group); future use of the results by not participating as partners in the project entities; Planned dissemination activities; and Conclusions.

Finally, it has developed a "Quality and Evaluation Report". This report contains all information concerning the quality and evaluation activities. It contains the Quality and Evaluation Plan, the result of ex ante, intermediate and final evaluations and conclusions concerning the quality and evaluation of project activities and results.

In what way the project was innovative and / or complementary to other projects Carried out Already?

Two projects have been identified with the theme closely linked to that of KEYCOLAB:
- "KEYCONET: European Policy Network on Key Competences in School Education".
- Transit (Transversal key competences for lifelong learning).

However, KEYCOLAB has been different, innovative and complementary to these and other existing:
- KEYCOLAB has focused on creating practical tools for integrating skills in primary education, directly implemented in schools. It has created a case study, a training program and a Framework for Competency Assessment (the latter two have also been tested) directly usable by the school community.

- It has created a collaborative platform for teachers and other members of the school community to work developing skills in school education. There was an open community where any interested person to collaborate in the field.

Notably, NIE has been and remains a member of the KEYCONET Network since 2014. He has collaborated with the network throughout the project. Between 11 and 13 April 2016 to KEYCOLAB partners were invited to present the project at a conference organized by KEYCONET in Brussels. NIE participated on behalf of the partnership. More information on the "Dissemination Report". It has also disseminated information KEYCOLAB Project through the network and was invited to participate in the Final International Conference in Pamplona.

What was the MOST Relevant horizontally or sectoral priority addressed by your project? (Multiple selection possible)

- Developing basic and transverse skills using innovative methods

What Were the other Relevant horizontally or sectoral addressed by your project Priorities? (Multiple selection possible)

- Effective Strategies for Enhancing basic skills
- Addressing low achievement in basic skills through more effective teaching methods In case the above are different Priorities selected

from the ones in the application, please explain why.

The priorities addressed by the project are the same as described in the application form.

What Were The most Relevant topics addressed by your project? (Multiple selection possible)

- Key Competences (incl mathematics and literacy.) - basic skills

● New innovative curriculum / educational methods / development of training courses In case the selected topics are

different from the ones in the application, please explain why.

The most important issues are the same as those of the application form.

4. Project Management

Which activities and indicators of achievement (quantitative and qualitative) did you put in place in order to ASSESS Whether and to what extent did the project reach ITS Objectives and results? How did you measure the level of success?

Before each meeting of the consortium held throughout the project has made an assessment of indicators of activities and results achieved so far. Each partner answered a survey monitoring and evaluation (developed under the Quality and Control Plan created in the early months of the project), they were answered about 15 days before each meeting of the consortium. Innovative initiatives such as responsible for the quality and control, compiled the survey data to identify potential problems and assess the possible need to agree any remedial measures. In addition, at each meeting of consortium updating the scoreboard drawn up at the beginning of the project under the Plan Evaluation and Control he said. The scoreboard includes both indicators of results and achievement. was made at the meetings stressed the outstanding performance indicators and realizable in each period of the project from each meeting to the next. In the final project meeting held in September 2017 in Pamplona was the final assessment, having achieved the successful completion of almost all indicators set at the beginning of the project. As discussed, the assessment of the level of satisfaction of the results and activities are done through surveys carried out during the project. The final assessment by each partner in October 2017 shows the high level of satisfaction overall partnership. was made at the meetings stressed the outstanding performance indicators and realizable in each period of the project from each meeting to the next. In the final project meeting held in September 2017 in Pamplona was the final assessment, having achieved the successful completion of almost all indicators set at the beginning of the project. As discussed, the assessment of the level of satisfaction of the results and activities are done through surveys carried out during the project. The final assessment by each partner in October 2017 shows the high level of satisfaction overall partnership. was made at the meetings stressed the outstanding performance indicators and realizable in each period of the project from each meeting to the next. In the final project meeting held in September 2017 in Pamplona was the final assessment, having achieved the successful completion of almost all indicators set at the beginning of the project. As discussed, the assessment of the level of satisfaction of the results and activities are done through surveys carried out during the project. The final assessment by each partner in October 2017 shows the high level of satisfaction overall partnership. In the final project meeting held in September 2017 in Pamplona was the final assessment, having achieved the successful completion of almost all indicators set at the beginning of the project. As discussed, the assessment of the level of satisfaction of the results and activities are done through surveys carried out during the project. The final assessment by each partner in October 2017 shows the high level of satisfaction overall partnership. In the final project meeting held in September 2017 in Pamplona was the final assessment, having achieved the successful completion of almost all indicators set at the begir

Flags set and percentage of completion:

1. MANAGEMENT AND COORDINATION:
- Consortium meetings: you Envisaged 5, made 5 (100%)
- Internal online communication tool: You Envisaged 1 made 1 (100%)
- Progress Report: Scheduled 1 made 1 (100%)
- Final report: Scheduled 1 made 1 (100%)
- Project Implementation Guide: Preview 1 on 1 (100%)
- Grant Agreement: ER 1, made 1 (100%)
- Partnership Agreements: Expected 5, made 5 (100%)
- Average number of participants in meetings: Predicted 70, made 62 (90%)
- Operating Report Number: Scheduled 1 made 1 (100%)

2. dissemination and communication:
- Dissemination strategy: Scheduled 1, made 1 (100%)
- KEYCOLAB number of multipliers events: Predicted 1 made 1 (100%)
- Number of multipliers attending events: Predicted 70, made 123 classroom (175%)
- Number of visits to the website per month: you Envisaged 300, made 574 (191%)
- Number of external events that has spread the KEYCOLAB project: Expected 5, made 6 (120%)
- Number of Final Report Dissemination: Scheduled 1 made 1 (100%)
- Number of Social Networking KEYCOLAB: Envisaged 3 made 2 (67%)
- Number of followers on Facebook: Scheduled 350, made 279 (93%)

3. KEYCOLAB LABORATORY:
- No. cases reported in KEYCOLAB Case Study: Expected 5, made 5 (100%)
- No. testajes of KEYCOLAB Training Programs: Scheduled 5, made 5 (100%)
- Teachers formed under pilot formations: Predicted 75, made 83 (111%)
- No. testajes tools created assessment: Scheduled 5, made 5 (100%)
- Number of records in the platform (eTwinning): Predicted 80, made 119 (149%)
- Number of students participating in the growth test of competency assessment framework: Predicted 75, made 181 (241%)

4. QUALITY AND EVALUATION:
- Number of members who have completed surveys and Quality Control Plan: Expected 6, made 6 (100%)

- % Of products with acceptance results: Expected 100, made 100 (100%)
- Quality and Evaluation Plan: Scheduled 1 made 1 (100%)
- Final Internal Evaluation Report: ER 1, made 1 (100%)
- Scorecard with performance indicators: expected output 1, made 1 (100%)

The level of scope of these indicators and the level of satisfaction of its realization is described in

the "Quality and Evaluation Report", available at dropbox.

How Were the quality, effectiveness and efficiency of the project Monitored and EVALUATED (include budget monitoring and time management)? Please mention the staff Involved profiles and frequency of Such activities.

As it discussed in the previous section, at the beginning of the project Evaluation and Control Plan was created. It describes the system and the work plan was established to monitor and control the project, and in case of any problems identified to react in time and to remedy it. Evaluation activities and proposed control in the Plan are based on 4 criteria:

- Internal quality: internal evaluation includes activities to be performed by the partners.
- qualitative and quantitative evaluation: the quantitative assessment based primarily on performance indicators and project outcome and qualitative based on periodic questionnaires.
- Partners / final beneficiaries: includes assessing intellectual products.
- midterm and final evaluation: Both periodic evaluations as the final contemplate 3 different aspects: quality of project results, quality of deliverables and level of satisfaction. Surveys and forms are in the annex to the plan and findings in the "Quality and Evaluation Report", available at dropbox.

In advance of each meeting of consortium partners they completed questionnaires and responses were compiled by innovative initiatives. Also in consortium meetings space management activities and coordination, including here monitoring and control of the budget and project schedule it was given and of the status of the different actions of the project. In the development of these activities they have been involved people from different profiles of partner organizations. In all cases it has been present profile "manager" that has followed the financial aspect and the generality of implementation of actions. In addition, the profiles "Teacher / Trainer / Researcher" and "Technician" have continually worked on it.

If relevant, Please describe any Difficulties Encountered Have you in managing the implementation of the project and how you and your partners handled them. What Were used to handle Measures Project Risks (eg conflict resolution Processes, etc.)?

The project as it was designed at the initial time provided for the creation of 3 intellectual products: Case Studies, and Laboratory Training Program KEYCOLAB. It was approved only the 3rd of intellectual products. However, it contains the growth test of two products created under the two other intellectual products; growth test projects created as a result of lessons learned in developing the case study and the growth test Training Program. In addition, the approved intellectual product (Lab KEYCOLAB) includes creating an online collaboration platform, which also products created in the realization of the Case Study and Training Program were shared.

Therefore, as reported by email to SEPIE before starting the project and interim performance report, the consortium agreed to make all products defined in the application form, albeit with a smaller scope:

1. Case studies KEYCOLAB.
2. KEYCOLAB training aimed at teachers.
3. Competency Assessment Framework: Development of a project between all partners, focusing on skills assessment.

Four.   KEYCOLAB growth test of training in 5 countries. Compiling this information in the "Teacher Training Implementation Report".

5. Growth test Assessment Framework Competency in 5 countries. Compiling this information in the "Competence Implementation Evaluation Report".
6. Creating a Community KEYCOLAB platform eTwinning.

The changes did not affect the grant agreement, but nevertheless were shared with the SEPIE. Approval of the project with the changes mentioned above a redistribution of tasks between the partners became necessary. He sought to make an equitable distribution, making each partner was responsible for a major project activity (although everyone has participated in all activities). Main activities and responsible partners:

1. Case Study: Innovative Initiatives and Nafarroako Ikastolen Elkartea
2. Training Program: University of Turku
3. Framework for competency assessment of students: National Association for Primary Education

4. growth test Training Program: Scholengemeenschap Basisonderwijs Antigon
5. growth test tools for evaluating student competency: Asociatia Invatatorilor Banateni
6. Final International Conference Organization: NIE
7. Technical Project Coordination: NIE
8. Administrative and financial coordination: ININ and NIE
9. Monitoring and control quality: ININ and NIE
10. Communication: ININ and NIE
11. Collaboration platform: ININ

In addition to the above, changes to the project have been approved, the beginning suffered delays. Had to be developed and agreed by all the consortium a new work plan, a new forecast of shares, new distribution of tasks, new budget distribution ... In addition, the signing of the Grant Agreement was also later than provided. This led to the actual implementation of the project began in late December and the launch meeting was made in early February 2016. This delayed start has not been a problem for the shares before the completion of the project 30 September 2017.

Nevertheless all of the above, it is noteworthy that have successfully developed all of the actions financed. The project has not had major difficulties in its implementation. All the partners have exercised their duties properly and have completed all tasks on the agreed dates. There has been no need to resolve any conflict and to address any relevant issue.

5. Implementation

esta información sobre section ASKs for all the stages of the project: implementation of main activities Including practical arrangements, participants' profile, impact, dissemination of the results and future plans; Please describe the activities Organized by your project and you elaborate on the methodology applied. Please provide detailed information in private About the project activities supported by the That Were grant for Project Management and Implementation.

The project has been led by NIE. In addition, for each activity it was designated a responsible partner. All partners have you participated in carrying out the activities (except socio Initiatives Innovative who was not involved in implementations of Training and Evaluation Framework Competency KEYCOLAB. Was appointed a responsible for each activity, which has led the work all partners to achieve results. those responsible for each activity have raised the tasks have coordinated partners, have conducted discussions to reach agreements within the framework of the activities and have ensured to get the results expected. NIE supported innovative initiatives has coordinated all the activities supported by the partners responsible for each activity.

A brief description of the activities carried out under the project grouped by type of activities:

1- intellectual product "KEYCOLAB Laboratory":
responsible for different activities under this intellectual product is designated:
- 1. Case Study: ININ and NIE
- 2. Training Program: UTU
- 3. Tools for evaluating student competency: NAPE
- 4. growth test Training Program: BBA
- 5. growth test tools for evaluating student competency: AIB
More information on "5.3. Intellectual Outputs ". 2- transnational

Meetings:
5 Meetings have been held-to-face consortium. For more details see section "5.2. Transnational Project Meetings ".

3- Management and implementation:
responsible for various activities under the management and implementation were designated:
- technical coordination of the project: NIE
- administrative and financial coordination: ININ and NIE
- Quality monitoring and control: ININ and NIE
- Communication: ININ and NIE
- Collaboration platform, eTwinning: ININ

The activities carried out using allocated budget for the management and implementation are described:

COMMUNICATION, DISSEMINATION AND EXPLOITATION:
- Dissemination strategy / Communication Project.
- Manual development project Image: Logo template power point and report template.
- Project website: www.keycolab.eu.
- Project brochures.
- Poster Project.
- L- role up.
- QR web.
- 6 External participation in events related to the project to disseminate the project and created tools: participation as invited to present the project at the final event of the project KEYCONET ...

- KEYCONET alliance with the network (http://keyconet.eun.org/).
- Project Facebook page: https://www.facebook.com/keycolabproject/.
- Project Twitter page: https://twitter.com/keycolabproject. As taking into account the objective of the project groups were difficulties have followers, the whole partnership decided to focus efforts on the Facebook page.

- Publication of project information and results on the platform of results from the European Commission.

- Various publications on internal tools and partner communication partner schools: social networks, magazines and websites.

- Media appearances and magazines in education.
- Final Communication Report.

- Operating report.
- KEYCOLAB group eTwinning

More information on the "KEYCOLAB Dissemination Report" (Dropbox). MANAGEMENT AND

COORDINATION:
- Organization of 5-face meetings consortium.
- Partnership agreements signed bilaterally by the project leader and each of the partners.
- Work online tool: created and shared a folder in Google Drive that have been hanging all project documents. It has been a fundamental tool for joint development of the project.

- Implementation Guide project templates and instructions for monitoring the project.
- Plan Quality and Evaluation, interim evaluations and Final Report Quality and Evaluation.
- Intermediate Progress reports and the final report submitted to the SEPIE.
- It was created and used a tool internal budget (Excel sheet) for internal monitoring of the project by the partners budget.

- Emails have been exchanged update of the status and reminder of the work plan to develop in the coming weeks.

- NIE participated in the conference follow-up Strategic Partnerships (KA2) 2015 Convocation organized by the SEPIE in Madrid. 4-

multipliers events:

- Final Project Conference in Pamplona (Spain) was held. More information in section "5.4. Multiplier Events "and the" Dissemination

Report "(Dropbox).

How did the project partners Contribute to the project? Please detail specific competences Brought in by the partner Organizations.

Project partners have different skills and knowledge that have enabled them to complement each achieve satisfactory results.

First, the project leader, Nafarroako Ikastolen Elkartea, has extensive experience in the job skills, so was able to contribute much to the partnership. 15 Ikastolas groups, with around 600 employees and about 6,400 students in the region of Navarra. Ikastolas Federation developed with the collaboration of the University of the Basque Country a methodology to work for skills in primary education (more information: http://bit.ly/2zTPe5Y). Their contribution to the project with technical knowledge as well as increased impact has been essential. He has led the whole project and the development program case study KEYCOLAB. It has made the growth test Framework Competency Assessment and Training Program, and it organized the KEYCOLAB International Conference held in Pamplona. He has also participated in all project activities. It has also made various dissemination and operating described in the appropriate sections of this report.

Second, innovative initiatives has contributed its experience in the management and coordination of European projects, dissemination of projects and results in the development of online collaboration tools, as well as in quality monitoring and control. In addition to participating in various actions of the project, it has also used its extensive network of contacts in the dissemination activities.

Third, the Asociatia Invatatorilor Banateni (AIB), Association of Teachers of Banat (Romania) has contributed its experience in implementing projects in schools, their knowledge of key competencies and powerful network (133 faculty members working in various schools in the region). He has led the activity of the implementation of the Framework Competency Assessment, having led the definition of this in different countries, having created the tools to prepare individual reports assessing implementation and having compiled the information implementation reports individual in the "Competence Implementation Evaluation Report". He has participated in all project activities. In fourth place, the Faculty of Education at the University of Turku (UTU) has contributed its experience in teacher training in learning through projects and events, and key competences, in addition to its extensive network of contacts. He has participated in all project activities and has led the development of the Training Program for Teachers KEYCOLAB. Fifthly, Scholengemeenschap Basisonderwijs Antigon (BBA) has contributed their knowledge in key competencies, working directly with 18 primary schools (all member BBA) He has participated in all project activities and has led the development of the Training Program for Teachers KEYCOLAB. Fifthly, Scholengemeenschap Basisonderwijs Antigon (BBA) has contributed their knowledge in key competencies, working directly with 18 primary schools (all member BBA) He has participated in all project activities and has led the development of the Training Program for Teachers KEYCOLAB. Fifthly, Scholengemeenschap Basisonderwijs Antigon (BBA) has contributed their knowledge in key competencies, working directly with 18 primary schools (all member BBA)

and his great ability to spread. He has led the activity of the implementation of the Training Program KEYCOLAB in the 5 participating countries. It has contributed to the organization of the implementations of the Training Program in different countries, it has created the tools to prepare individual reports of implementation of the training program and has compiled the information from the reports of individual implementation in the "Teacher Training Implementation Report ". He has participated in all project activities.

Finally, National Association for Primary Education (NAPE), has contributed its large community (approximately 3,000 members) and knowledge of its members in primary education. He has participated in all project activities and has led the development of Skills Assessment Framework.

What is your qualitative appreciation About the cooperation and communication Between the partners and other Relevant stakeholders With the implementation of esta During project? What are the positive and negative elements of cooperation esta process? What are the elements you would if you were to Improve carry out a project like in the future?

Cooperation between the project partners has been entirely satisfactory, knowledge and experience of the partners is complementary and enabled the achievement of positive results. Throughout the project they have reached numerous agreements relating to the various tasks performed. At all times there has been willingness from the whole consortium to achieve and after discussing the points on which there has been disagreement, it was possible to reach common ground. In addition, each partner has correctly executed the tasks, always with the active collaboration of all. Deadlines and work plans that have been setting have been fulfilled, with minor exceptions. The agreed partnership structure has functioned correctly:

- Project leader: NIE has held technical and general coordinator of the project.
- administrative, financial and communication coordinator: Innovative Initiatives has served as administrative coordinator and project communication.
- Responsible for activities Each activity has a partner responsible entity. It has been busy leading the activity and have blamed that activities have been carried out correctly. They have also coordinated the work of partners to achieve them.

- All partners have developed and discussed the tasks and have reached the necessary agreements led by those responsible for the activities and the project leader.

Regarding collaboration with other interested organizations and individuals, collaboration has also developed positively. The phases of the project which has worked more actively with other entities or persons working in the field so were as follows:

- Testajes of KEYCOLAB Training and Competence Assessment Framework: The entities that have carried out deployments of training and competency assessments have actively collaborated with schools. All entities conducted their implementations in schools with whom he collaborated in the development of the activity.

- Final International Conference: NIE and innovative initiatives collaborated with various entities for their organization and dissemination: Government of Navarra, other schools, the CAN Foundation, UNESCO (Renato Opertti, UNESCO, participated as a speaker at the conference), ikastolas involved with the exhibition of projects by students, with a musical that took place ...

- external events that has spread the KEYCOLAB project: It has collaborated with various entities organized events to present and disseminate the project. Examples include participation in the final event of the KEYCONET network in Brussels, participation in EGU Vienna ... More information on the "KEYCOLAB Dissemination Report" (Dropbox).

- In the operational phase they were contacted various organizations and schools to explore their interest in developing products, which contributed positively giving feedback collaboratively.

No negative elements have been identified in this communication.

What Were target groups addressed in your plan activities? Were the target groups changed in comparison to the ones Identified in the application form?

Project activities have been aimed at different groups, all described in detail in both the Dissemination Plan project, as in the application form. Expectations have been met during the project and activities have targeted a greater or lesser extent all of them.

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First, the project partners have reported their activities to the entire staff of their organizations and entities associated personnel and / or related to them. In addition they been involved in certain activities, mainly in the following: Final International Conference, preparation of individual case studies, Testajes Framework Competency Assessment and Training, dissemination of the project through various means, such as participation other events or diffusion through internal communication tools of partners and associated entities (web pages, social networks, newsletters ...).

Secondly, the activities have been directed at the management teams of schools. It has involved them mainly in the following activities: Final International Conference, preparation of individual case studies and Testajes Framework Competency Assessment and Training. Third, the activities have been directed to primary school teachers, so they have participated in all project actions. These will benefit from the results and products obtained during the project, in addition to improving their work because of their training in key skills and potential use of competency assessment framework. Fourth, KEYCOLAB project activities have targeted the families of pupils in primary education. It has been informed about key competencies and the various project results. They have participated in numerous activities, such as in the presentation that was made to parents in certain countries (Romania and Spain) regarding the projects developed by students within the framework of the implementation of competency assessment in dissemination events and the KEYCOLAB International Conference, in which many primary school students participated (in the poster presentation session and the musical.

Fifthly, they participated primary school students. These are the final beneficiaries of the project. Many students have participated in the testajes Framework Competency Assessment KEYCOLAB. Also, a large number of these participated in the International Conference Final KEYCOLAB presenting their projects elaborated within the framework of the implementation of competency assessment framework and presenting a musical (Jaso Ikastola students). Sixth certain activities have been directed to the group of policy makers and educational authorities, primarily outreach and participation in the KEYCOLAB International Final Conference in Pamplona.

Finally, it has also contacted the local and regional press during the project to try to reach a high degree of people.

5.1. Involvement of Participants With Fewer Opportunities

Did your project Involve With fewer participants in project activities Opportunities? Do not

5.2. Transnational Project Meetings

Please describe the Project Transnational Organized Meetings Within your project. What was the purpose and frequency of the transnational project meetings and WHO participated? Please elaborate how the purpose These meetings served and coordination of project implementation and in case there is a Difference between what was planned and what was Implemented, please explain why.

Throughout the two years of the project they were held five meetings attendance consortium. The possibility of holding meetings via Skype at times when it is deemed necessary is agreed. Finally it was not necessary because e-mail, the working group shared drive on google and telephone calls were enough.

There were no major deviations from the initial plan (only a small delay in any action due to late start of the project).

All information of the discussions at the meetings and agreements reached is described in detail in the minutes of the meetings.

1. Launch meeting in Antwerp (Belgium), 4 and 5 February 2016:
The total number of participants was 14; 4 Scholengemeenschap Basisonderwijs Antigon (host) and two

The total number of participants was 14; 4 of Scholengemeenschap Basisonderwijs Antigon (host) and two other partner organizations.

The project underwent certain changes in its approval by the SEPIE (reduction in project duration, budget, Intellectual Outputs, Events Multipliers ...), so that at the meeting the new division of labor was treated and previously approved by all partners electronically budget. the basis for project implementation were set and the work plan for the coming months was agreed.

2. Second partnership meeting in Turku (Finland), 17 and 18 June 2016: Participants: 15 people from the partners (at least two per member).
The partners continued discussion and reach agreements regarding development activities. Main points treated:

- First proposed studies.
- Presentations of ideas regarding the Training Program and Assessment Tools skills.

- Dissemination Plan presentation.
- Presentation of the main contents of the "Guide to Project Management KEYCOLAB" In addition, the work plan for the coming months was agreed.

3. Third partnership meeting in Oxford (UK), 5 and 6 December 2016 Participants: 12 people from the partners (two per member). key issues addressed:

- Adaptation of the contents of the Training and Assessment Tools.
- Organization of pilings Evaluation Tools and Training KEYCOLAB in different countries.

- KEYCOLAB launch of eTwinning Group. the work plan for the coming months was agreed.

4. Fourth partnership meeting in Timisoara (Romania), 18 and 19 May 2017: Participants: 10 people (at least one per partner). key issues addressed:

- Implementation of the Pilot Training and Assessment Tools.
- Impulse group eTwinning and collaborative agreements relating to content.
- First proposal and brainstorming for the organization of the International Conference Final.

5. Final Meeting in Pamplona (Spain), 25 and 26 September 2017: Participants: 11 people from the partners.
the meeting two days before the KEYCOLAB International Conference was held. He took advantage to close the last logistical issues. Also, the key issues discussed at the meeting were issues concerning the closure of the project and improving Assessment Tools and Training Program KEYCOLAB.

It should also be noted that in the context of these meetings were visited numerous schools in each country (visits described briefly in

the minutes of meetings). More information in the "transnational project meetings" folder on Dropbox.

5.3. Intellectual Outputs

Please describe the Intellectual Outputs produced by your project. Please provide detailed information in particular, the nature of the acerca outputs, the significant contribution in terms of impact and transferability (eg new curricula, pedagogical materials, IT Tools, analysis and studies, etc.) and in case there is a Difference between what was Implemented and what was planned, please explain why.

As described below, the September 27, 2017 an international event held in Pamplona broadcast, KEYCOLAB International Conference Final.

The event was informed of the developments during the two years of KEYCOLAB project and the results obtained (Training Program KEYCOLAB, Case Studies KEYCOLAB, Marco Competency Evaluation KEYCOLAB and KEYCOLAB Community in eTwinning) spread, encouraging the audience to consult and make use of them. Also repeatedly referred to the project website and the eTwinning KEYCOLAB group became, inviting attendees to use the tools created as part of the community KEYCOLAB participating in eTwinning group.

KA2 - Cooperation for innovation and the exchange of good practices

The expected audience far exceeded expectations, having assisted 123 people in person, in addition to many others who have seen the online conference. It was a great outreach effort, having spread internationally and nationally. The event was broadcast in various ways; internal communication tools of partners (social networks, websites, contact lists ...) communication tools KEYCOLAB, media, dissemination through networks and projects at EU level, broadcast networks broadcast regional governments, magazines , newsletters ... in any case, besides disseminating the project and its results communicated about the ERASMUS + Program and its European funding.

The organization of the event despite being led by NIE was worked and agreed by all partners through exchanges in consortium meetings and through email.

The project was not planned or translate the papers or broadcast the conference live online. However, it was in order to reach a wider audience interested and facilitate understanding of the presentations by all stakeholders. This facilitated the participation as attending international audience throughout Europe.

Output Identification	O3
Output title	KEYCOLAB LABORATORY
Description of the intellectual output	The KEYCOLAB Laboratory consists of various products developed under the project KEYCOLAB (Training Program Case Studies and Skills Assessment Framework) that were tested by the project partners in the 5 participating countries. All information concerning testajes in different countries is contained in the "Competence Evaluation Implementation Report" and "Teacher Training Implementation Report" available on Dropbox. It has also created a KEYCOLAB community through eTwinning KEYCOLAB group, with 119 members from various countries. In addition, 30 schools from different countries have registered as associate members of the Community. This community is open to anyone who might be interested in the work of key competencies, and its open access. Most of the community members are teachers. On the platform all results are available in the project: - Case Studies KEYCOLAB. - Training Program KEYCOLAB. This program was tested by partners in 5 countries, and improved after receiving feedback from both trainers and teachers trained through evaluation surveys. consists of four modules: "Module 1: Introduction of the course", "Module 2: Scenarios", "Module 3: Project" and "Module 4: Reflection". Based on the common training program, the partners adapted it to suit your needs and realities. - KEYCOLAB Assessment Framework: As in the case of the training program, these tools were tested by partners in 5 countries, and improved after receiving feedback from teachers who tested, obtained through online surveys. - Video of powers created by the KEYCONET network (network that have collaborated KEYCOLAB partners throughout the project) on core competencies. - All information, documents and recordings of KEYCOLAB International Conference. KEYCOLAB group eTwinning: https://groups.etwinning.net/20764/home.
Start Date (dd-mm-yyyy)	01/10/2015
End Date (dd-mm-yyyy)	30/09/2017
Available Languages	Inglés
Available Medias	Workspace, Website, Text File
Leading Organization	TURUN YLIOPISTO
participating Organizations	Nafarroako Ikastolen Elkartea, INNOVATIVE INITIATIVES for School Engagement, Asociatia Invatatorilor Banateni

5.4. Multiplier Events

Please describe the events Carried out in Multiplier your project and the way the multiplier sharing and dissemination events supported intellectual of the outputs produced. In case there is a Difference between what was planned and what was Implemented, please explain why.

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As described below, the September 27, 2017 an international event held in Pamplona broadcast, KEYCOLAB International Conference Final.
The event was informed of the developments during the two years of KEYCOLAB project and the results obtained (Training Program KEYCOLAB, Case Studies KEYCOLAB, herremientas Competency Evaluation KEYCOLAB and KEYCOLAB Community in eTwinning) spread, encouraging the audience to consult and make use of them. Also repeatedly referred to the project website and the eTwinning KEYCOLAB group became, inviting attendees to use the tools created as part of the community KEYCOLAB participating in eTwinning group. The expected audience far exceeded expectations, having assisted 123 people in person, in addition to xxxx people who have seen the online conference.

It was a great outreach effort, having spread internationally and nationally. The event was broadcast in various ways; internal communication tools of partners (social networks, websites, contact lists ...) communication tools KEYCOLAB, media, broadcast across networks to EU level, broadcast networks broadcast regional governments, magazines, newsletters ... in any case, besides disseminating the project and its results, communicated about the ERASMUS + Program and its European funding.

The organization of the event despite being led by NIE was worked and agreed by all partners through exchanges in consortium meetings and through email.
The project was not planned or translate the papers or broadcast the conference live online. However, it was in order to reach a wider audience interested and facilitate understanding of the presentations by all stakeholders. This facilitated the participation as attending international audience throughout Europe.

Event Identification	E5
Event Title	KEYCOLAB INTERNATIONAL CONFERENCE FINAL
Description of the multiplier event	On September 27, 2017 was held in Pamplona International Conference Final KEYCOLAB. The attendance was large, with a total of 123 attendees (attendees from member entities excluded project) of various profiles: teachers of schools and language schools, school principals, parents of schoolchildren, members of the education department government Navarra, teachers / researchers at universities, members of the regional parliament and local council, pupils in primary and secondary ... the conference was titled "Rethinking the Role of Competences in Education" and was held at the edicio Civican in Pamplona. It was organized by Nafarroko Ikastolen Elkartea, project leader. They participated in the conference speakers from different EU countries. The presentations held in the main hall had simultaneous interpretation English-Castilian and Castilian-English. In addition, presentations were made simultaneously (competence in education in Belgium, Romania and the UK) told English-Castilian with consecutive translation. The presentations were recorded and were broadcast live via Youtube. In addition, recordings of the presentations continue on youtube and you can access them from anywhere and eTwinning project group. You can also access all presentations of the day on both pages. The day was divided into different sections: 1. General papers at the conference: First, Mikel Asiain, president of the Federation of Ikastolas Navarra (NIE), welcomed the day. Then, Irene López-Goñi, educational coordinator of NIE and KEYCOLAB project coordinator, presented the KEYCOLAB project and the results obtained. The conference continued with the presentation by Renato Opertti, Unesco, entitled "Rethinking skills of students in the light of a world in turmoil and education systems". Uruguayan guest speaker from Switzerland expressly to participate in the Conference, outlined the powers of the XXI Century. 2. Fair project: Once finished the first block during the coffee break was held KEYCOLAB Fair Projects. 5 ikastolas students (schools) exposed attendees projects carried out under KEYCOLAB, by those who worked several key competencies and through which teachers could test the Skills Assessment Framework KEYCOLAB. Students prepared panels, presented the results obtained through projects and projects presented orally in three languages (according to the preferences of the audience): English, Basque and Castilian. 3. Key competences in Belgium, Romania and the United Kingdom: Those attending the conference were divided into three halls, where the Belgian partners, Romanian and British presented the situation of key competencies in education in their respective countries. They exposed the legislative level and emphasized the practical integration in schools in their respective regions / countries. 4. Work done by NIE in key competencies:

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in conjunction with the University of the Basque Country in key competencies, called BLOK. Numerous projects developed by different ikastolas developed within the framework of the Strategy BLOK have been awarded by the Government of Navarra. 5. Brief shows Musical Jaso Ikastola: High school students Jaso Ikastola made a sample of the Musical. 6. Competence in Finland: Dr. Mirjamaija Mikkilä-Erdmann of the University of Turku, described the situation of key competencies in Finland, as well as new challenges and trends. 7. Closure: The closure of the day was given by Irene Lopez Goñi, NIE, and Itziar Flanders, innovative initiatives. The event had great coverage in the Navarra regional press, having extensively covered the regional newspaper with the largest circulation.

Country of Venue	spain
Start Date (dd-mm-yyyy)	09/27/2017
End Date (dd-mm-yyyy)	09/27/2017
Outputs Intellectual Covered (using Output Identification Number)	O3
Leading Organization	Nafarroako Ikastolen Elkartea
participating Organizations	

5.5. Learning / Teaching / Training Activities

This section does not apply for This Project

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6. Follow-up

6.1. Impact

What was the project's impact on the participants and participating Organizations Involved in the project?

The impact of the project to the project partners as well as for the entities involved in the project has been different depending on the group they belong:

A. PROJECT PARTNERS:
The project partners have worked together to develop a framework for training and skills assessment. They have been drawn up taking into account their knowledge, their needs and realities. The partners have implemented both products (tailored to their needs and realities) that allowed them to know the interest of people to be targeted and improve training based on their evaluation.

Once finalized the project partners will use both products themselves, apart from these will be used by other entities and schools. More information on the "Exploitation Report". In addition, the development of KEYCOLAB Case Study has allowed them to reflect on their situation and needs in relation to key competencies. Also many teachers and members are part of the eTwinning Community KEYCOLAB.

B. EQUIPMENT SCHOOLS ADDRESS:
This group includes both directors and other members of management schools participating in the project. This group has benefited both know the reality of the practical application of skills in primary education contained in the KEYCOLAB Case Study, as well as make available to the educational community and other products made exploit in the future. Many members of this group have benefited from the testajes both KEYCOLAB Framework Training and Competency Evaluation at their centers. It has also benefited from the KEYCOLAB International Conference held in Pamplona and broadcast online, which could assist many people in this group. In addition, several people in this group are part of the eTwinning community KEYCOLAB.

C. FACULTY OF PRIMARY EDUCATION:
83 primary school teachers have benefited from the growth test Training Program KEYCOLAB, having participated through evaluation surveys improvement. 21 teachers have also implemented KEYCOLAB Assessment Framework, having also contributed to its improvement.

This group is directly beneficiary of all activities and products obtained through the KEYCOLAB project. It has available the Case Study where you can see how the powers are working in different countries; KEYCOLAB Training Program specifically aimed at teachers; the Skills Assessment Framework aimed specifically at them; KEYCOLAB presentations of the Conference and the eTwinning community composed mainly primary school teachers interested in work skills at EU level.

D. FAMILIES OF STUDENTS OF PRIMARY EDUCATION:
Families have benefited from knowledge of the situation of skills in primary education at EU level contained in the Case Study of the KEYCOLAB International Conference and involvement of the entire educational community in the work developed over of the project.

E. ALUMNI PRIMARY EDUCATION:
5 181 students participating in the project countries have benefited directly from the project because they have participated in the testajes Framework Competency Assessment. Also, many will benefit in the future of the tools created, being the ultimate beneficiaries of all products and results obtained throughout the project.

F. POLICY MAKERS AND EDUCATIONAL AUTHORITIES:
This group has been informed of KEYCOLAB project and has been invited to the Final International Conference organized by the project partners and held in Pamplona, attended by several high-level policy makers at the regional level. They were also invited to follow the conference online.

Outside of the participating Organizations Which Were the project's target groups and other stakeholders Relevant? What was the project's impact on them and how did the results reach them?

The project's impact on entities external to the project has been different to the profile of each:

1. EQUIPMENT SCHOOLS ADDRESS:
This group has benefited both know the reality of the practical application of skills in primary education contained in the KEYCOLAB Case Study, as well as make available to the educational community and other products made exploit in the future. It has also benefited from the KEYCOLAB International Conference held in Pamplona, broadcasted online and accessible on youtube. Members of this group are part and can be part of the KEYCOLAB eTwinning community.

2. PRIMARY EDUCATION TEACHERS:
This group is directly beneficiary of all activities and products obtained through the KEYCOLAB project. It has available the Case Study where you can see how the powers are working in different countries; KEYCOLAB Training Program specifically aimed at teachers; the Skills Assessment Framework aimed specifically at them; KEYCOLAB presentations of the Conference and the eTwinning community composed mainly primary school teachers interested in work skills at EU level.

3. FAMILIES OF STUDENTS OF PRIMARY EDUCATION:
The benefit of knowledge of the situation of skills in primary education at EU level contained in the Case Study of the KEYCOLAB International Conference and involvement of the entire educational community in the work developed throughout the project.

4. PRIMARY EDUCATION STUDENTS:
Primary school students are the ultimate beneficiaries of all products and results obtained throughout the project.

5. Policy makers:
Policy makers of educational policies at the level of the European Union have had the opportunity to see the project through communication and dissemination activities carried out throughout the project. Has been transmitted to the concerns of the educational community in relation to key competencies and needs, he has tried to make them aware about the benefits of working them in primary education, etc.

How has the project Contributed to the achievement of the MOST Relevant Priorities (as outlined in the description section)? Which was the extent to expected impact Reached?

These are the most important priorities addressed by the project and described in the Application Form:

1. DEVELOPING BASIC SKILLS AND USING INNOVATIVE METHODS CROSS.
2. STRATEGIES FOR ENHANCING EFFECTIVE basic skills.
3. ADDRESSING LOW ACHIEVEMENT IN BASIC SKILLS THROUGH MORE EFFECTIVE TEACHING METHODS. The products created through the KEYCOLAB project (Case Study KEYCOLAB, Training KEYCOLAB, Marc Competency Evaluation, growth test of KEYCOLAB training in 5 countries, growth test tools Competency Evaluation 5 countries and KEYCOLAB Community in eTwinning) have contributed directly to the improvement of the three priorities mentioned:

-       It has created a training program for teachers whose purpose is to train them in the work of the skills of primary school pupils. This is a training program with innovative elements, created based on the experience of the 5 project partners. The program was improved after growth test in 5 countries, which has allowed for a more effective work of key competencies of pupils in primary education program.

-       It has been analyzed through the work done for the preparation of the case study innovative tools and methods used by the project partners and other nearby entities.
-       It has created an innovative framework for the assessment of skills in elementary school students. These tools allow teachers from all over Europe work systematically interested in acquiring key skills.

-       The testajes carried out have demonstrated the effectiveness of the products developed.
-       The project has helped to raise awareness and promote awareness of the benefits and interest to promote work skills in elementary school students.
-       Through KEYCOLAB has allowed the involvement of various stakeholders in the education community work skills, such as teachers, parents, students, principals, departments of regional and local education ... as they have worked together on the project and its results have been disseminated to all these groups.

-       The project has contributed to the creation of a pooled in eTwinning community that has worked in

- The project has contributed to the creation of a pooled in eTwinning community that has worked on the issue of the integration of skills in primary education throughout the project and will continue to do so once completed it.

- The final international conference, as well as the provision of both their performances and their recordings for the general public contributes to the dissemination of effective and innovative products created and creating awareness of the need and interest to work them into students primary education.

What was the impact of the project at the Local, regional, European and / or international levels? Please provide qualitative and quantitative indicators.

Then quantitative indicators achieved by the project are as follows:

1. MANAGEMENT AND COORDINATION:
- Consortium meetings 5
- Internal communication tool online: 1
- Progress Report: 1
- Final report: 1
- Project Implementation Guide: 1
- Grant Agreement: 1
- Partnership Agreements 5
- Average number of participants in meetings: 62
- Operating Report Number: 1

2. Dissemination and Exploitation
- Dissemination strategy: 1
- KEYCOLAB number of multipliers events: 1
- Number of people attending events multipliers: 123
- Number of visits to the site: 574
- Number of external events that has spread the project KEYCOLAB: 6
- Number of Final Report Dissemination: 1
- Number of Social Networking KEYCOLAB: 2
- Number of followers on Facebook: 279

3. KEYCOLAB LABORATORY:
- No cases reported in the KEYCOLAB Case Study 5
- Number of testajes of KEYCOLAB Training Programs 5
- Teachers trained under the pilot training courses: 83
- No. testajes assessment tools created 5
- Number of students participating in the growth test of competency assessment framework: 181
- Number of records in the Platform (eTwinning): 119

4. QUALITY AND EVALUATION:
- Number of members who have completed surveys and Quality Control Plan: 6
- % Of products with results of acceptance: 100
- Quality and Evaluation Plan: 1
- Final Internal Evaluation Report: 1
- Scorecard with performance indicators: 1

6.2. Dissemination and Use of Projects' Results

To whom did you disseminate the project results inside and outside your partnership? Please define your targeted audience in individual (s) at local / regional / national / EU level / international and Explain your choices.

Dissemination in the Plan drawn up at the beginning of the project the target groups that direct communication activities were defined. It describes the profiles of different groups were specified and their possible interest or relationship with the project described. The identified target groups are:

1. Project partners: Both staff involved in the project as other staff of the partners. In addition, communication actions have been also aimed at institutions and centers

partner organizations. In addition, communication actions have been directed also to organizations and partner schools or working in collaboration with the partners.

2. EQUIPMENT SCHOOLS ADDRESS:
They have spread both activities and project results this group. It has tried to involve as many people in this group, having the ability to increase the project's impact on the educational community.

3. PRIMARY EDUCATION TEACHERS:
They have spread all project activities to this group, since the products developed are directly aimed at this group. It has tried to involve the largest possible number of members in eTwinning this group, as are those who will be able to directly promote the integration of key skills in primary education.

4. FAMILIES OF STUDENTS OF PRIMARY EDUCATION:
Families of students in schools and the partners involved in the project have been informed of all activities that have been carried out in the centers participating in the testajes.

5. ALUMNI PRIMARY EDUCATION:
Students involved in testajes evaluation KEYCOLAB have been informed of the project, its European character and partners participants.

6. POLICY MAKERS AND EDUCATIONAL AUTHORITIES:
This group has been informed of KEYCOLAB project and the Final International Conference held in Pamplona. It is intended to promote awareness of the difficulties of integrating skills in primary education in practice, and the need to involve the entire educational comunity in its development.

It has also targeted outreach activities to this group:
- Local and regional media communication. It has contacted media throughout the project, which have covered the milestones of the project.

More information about the "Dissemination Report".

What kind of dissemination activities did your partnership carry out and through Which channels? Please Also Provide information on the feedback received.

As is described in the "Dissemination Report", they have carried out various communication activities and have developed numerous tools for this purpose.

First, the "Project image handbook" was developed. This consists of the project logo, Logo specific project for Christmas; power point template project; and template for reporting.

Second, the project website (www.keycolab.eu), which has had 574 visits was developed. Third, the project brochure, which was translated into different languages was created. Fourth, Three posters of the project (usually one that was exhibited at an event of KEYCONET Network and in an event organized by AIB in Timisoara (Romania), other specific which was presented at a conference held in Turku (Finland) were created and another presented at the conference in Vienna EGU), which were exhibited at various events in different countries.

Fifthly, there was a roll up of the project, used in various events throughout the project. Sixthly, they have created various news and press releases, having appeared the KEYCOLAB project in various media, specializing in education and external to the project and its partners websites magazines.

Seventh, KEYCOLAB groups have been created on Facebook (Https://www.facebook.com/keycolabproject/) and Twitter and disseminated project activities through internal partner tools.

Eighth, the project has spread through its publication on the dissemination of projects of the European Commission:
http://ec.europa.eu/programmes/erasmus-plus/projects/.

Ninth, was held the Final International Conference KEYCOLAB. This event is described in the "Multiplier Events" section. Had a total of 123 attendees in, more people have seen the online conference and download the presentations in the project website and in the eTwinning group.

Finally, the partners have participated in the project external events that have had an opportunity to communicate about the project and its results. Total members have attended 6 events through which have disclosed the KEYCOLAB project and its results.

This information is described in detail in the "Dissemination Report". The total number of attendees at these events regardless of the partners persons have been 293 people.

FEEDBACK:

It has received feedback from participants or persons / entities interested in the project through various means:

- After the Testajes Training Program KEYCOLAB, assistant professors and trainers filled out a satisfaction surveys in addition to the evaluation of program improvement suggestions which were subsequently included in the program were included. The results are in the "KEYCOLAB Competence Implementation Evaluation Report". The feedback was very positive.

- People who tested the Competency Assessment Framework gave their feedback on the Assessment Framework. More information on the "KEYCOLAB Teacher Training Implementation Report".

- After the Final International Conference Nafarroako Ikastolen Elkartea received interest from certain schools that asked individually about the possible use of Training and Competency Assessment Framework, showing their interest in future use.

- As part of developing the "Exploitation Report" the partners received interest in using the Assessment Framework and impart training KEYCOLAB or at least certain modules of this by some institutions and schools. More information on the "Exploitation Report".

Erasmus + Promotes an open access requirement for all materials produced through ITS projects. In case your project has produced intellectual outputs / tangible deliverables, Please describe if and how You have free access to Their Promoted the public. In case a limitation was foreseen for the use of the open license, please specify the Reasons, extent and nature of esta limitation.

The products created through the KEYCOLAB project (case study KEYCOLAB, KEYCOLAB Training Program, the Skills Assessment Framework KEYCOLAB and KEYCOLAB Community in eTwinning) will be available free and open to anyone interested way. The project website (www.keycolab.eu) and eTwinning "KEYCOLAB Key Competences in Primary Schools" group will be available after completion of the project, from which you can access all results KEYCOLAB. In addition, all products will be posted on the Dissemination of Results Platform ERASMUS +.

How have you ensured the project's results That Will Remain available and / or will be used by others?

The products created through the KEYCOLAB project, ie, the case study KEYCOLAB, KEYCOLAB Training Program, the Skills Assessment Framework KEYCOLAB and KEYCOLAB Community will be available once the project is completed.

The project website, Facebook page and group KEYCOLAB eTwinning will be available after completion of the project (the intention is that last very long term). Both the project website and in the eTwinning group will be available all products. As described in "Exploitation Report" available on Dropbox, numerous activities are planned for the use of the products both internally by the partners as other,

for future use of the products and the continued existence of the website, the Facebook group and the eTwinning group, so that the continuation of these is guaranteed.

Certain entities have already shown interest in KEYCOLAB impart training and the use of Assessment Tools skills. More information on the "Exploitation Report". It will also continue the dissemination of KEYCOLAB Community as well as products developed through various outreach activities, such as sending emails, publications on internal communication tools of partners, information meetings, publications in Facebook group project platform results in ERASMUS + ...

How did you see the potential to Use this project's approach in other projects on a larger scale and / or in a different field or area?

So far it has not identified any opportunity to use the project results in larger scale projects or in some other area or theme. However, communication and networking among partners and interested individuals will continue once the project is completed through the KEYCOLAB community in eTwinning, so the possible use of the results of KEYCOLAB not rule out future collaborations.

6.3. Sustainability

Which activities and results will be maintained after the end of the EU funding? These activities will be how Implemented and supported?

All results obtained during the two-year project will be maintained after completion of the latter.

All project results are available on the platform of results of the European Commission, the project website and the eTwinning "KEYCOLAB Key Competences in Primary Schools" group. After completion of the project will remain operational platforms and accessible to all interested persons (open and public access).

Operating in the report available at dropbox project that will use the training, case study and Skills Assessment Framework is detailed. Already it is shown interest by any of the partners and other entities to implement some of the tools after project closure. They will continue to do outreach to try to reach as many people as possible interested. Also, the various activities to be carried out to maintain and increase in number and the KEYCOLAB Community activities in eTwinning are listed.

7. Budget

esta sección Gives a detailed overview of the end the amount of the EU grant you request;

7.1. Budget Summary

PIC of the Organization	Project Management and Implementation	Transnational Project Meetings	Intellectual Multiplier Outputs	Events	Learning / Teaching / Training Activities			Special Needs Support	Exceptional costs	Exceptional cost Guarantee	Total (Calculated)
					EU Travel Grant	Individual EU Support	Linguistic Support Grant				
942728742	12,000.00	5,155.00	26820.00	9,600.00	0.00	0.00	0.00	0.00	0.00	0.00	53575.00
939554708	6,000.00	5,750.00	18090.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	29840.00
939560237	6,000.00	4,600.00	24292.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	34892.00
944003419	6,000.00	5,175.00	7,017.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	18192.00
958216150	6,000.00	4,970.00	20815.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	31785.00
999903064	6,000.00	4,395.00	19964.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	30359.00
Total	42,000.00	116,998.00 30,045.00		9,600.00	0.00	0.00	0.00	0.00	0.00	0.00	198,643.00

7.1.1. Project Total Amount

Total Amount Reported Project (Calculated)	198,643.00

Please provide any further comments you May Have Concerning the above figure.

There have been some small deviations in project implementation:

a) it has been executed less than expected budget under "transnational project meetings" for the following reason:

- Altogether 62 people participated instead of the 70 planned. When the project run without major problems, certain partners and on occasion, they decided them to come one or two people rather than the two or three provided in the application form, then sharing the information agreed with the other team members involved in the project. All meetings have been flowing in collaboration between partners has not created difficulties.

b) It has taken more work than budgeted personnel for the development of the intellectual product. It was due to the following reason:

b) It has taken more work than budgeted personnel for the development of the intellectual product. It was due to the following reason:

- Initially, and as is detailed in the application form, the project included three intellectual products: KEYCOLAB Case Study, Teacher Training and KEYCOLAB KEYCOLAB Laboratory. Only the third intellectual product was approved, and yet have developed the three. Therefore, it was necessary to devote more hours of staff included in the project budget.

c) In the Multiplier Events involving more people than initially planned:

- Final International Conference in Pamplona. 123 classroom assistants (initially planned 70. The increase in the number of attendees is due to the interest generated by the project at the level of the region of Navarra and neighboring regions The decrease in the number of foreign attendees due to the difficulty of attracting large numbers of foreign participants exclusively to attend an event to a small and without good connections as Pamplona city.

7.2. Project management and implementation

PIC of the Organization	Role of the Organization	Name of the organization	Total
942728742	Beneficiary	Nafarroako Ikastolen Elkartea	12,000.00
944003419	Partner	Asociatia Invatatorilor Banateni	6,000.00
958216150	Partner	INNOVATIVE INITIATIVES SAL	6,000.00
939560237	Partner	National Association for Primary Education	6,000.00
939554708	Partner	Scholengemeenschap Basisonderwijs Antigon	6,000.00
999903064	Partner	TURUN YLIOPISTO	6,000.00
		Total	42,000.00

7.3. Transnational Project Meetings

PIC of the Sending Organization	Total No. of Meetings	Total Number of Participants in All Meetings	Distance Band	Grant per participant	Total (Calculated)
939554708	1	2	100 - 1999 km	575.00	1,150.00
939554708	1	3	100 - 1999 km	575.00	1,725.00
939554708	1	2	100 - 1999 km	575.00	1,150.00
939554708	1	3	100 - 1999 km	575.00	1,725.00

KA2 - Cooperation for innovation and the exchange of good practices

939560237	1	2	100 - 1999 km	575.00	1,150.00
939560237	1	2	100 - 1999 km	575.00	1,150.00
939560237	1	2	100 - 1999 km	575.00	1,150.00
939560237	1	2	100 - 1999 km	575.00	1,150.00
942728742	1	1	100 - 1999 km	575.00	575.00
942728742	1	2	100 - 1999 km	575.00	1,150.00
942728742	1	2	100 - 1999 km	575.00	1,150.00
942728742	1	3	> = 2000 km	760.00	2,280.00
944003419	1	2	100 - 1999 km	575.00	1,150.00
944003419	1	2	100 - 1999 km	575.00	1,150.00
944003419	1	2	100 - 1999 km	575.00	1,150.00
944003419	1	3	100 - 1999 km	575.00	1,725.00
958216150	1	2	100 - 1999 km	575.00	1,150.00
958216150	1	2	100 - 1999 km	575.00	1,150.00
958216150	1	2	100 - 1999 km	575.00	1,150.00
958216150	1	2	> = 2000 km	760.00	1,520.00
999903064	1	1	100 - 1999 km	575.00	575.00
999903064	1	2	> = 2000 km	760.00	1,520.00
999903064	1	2	100 - 1999 km	575.00	1,150.00
999903064	1	2	100 - 1999 km	575.00	1,150.00
				Total	30045.00

7.4. Intellectual Outputs

PIC of the Organization	Output Identification	staff Category	Country of Organization	No. Of Working Days	Grant per Day	Total (Calculated)
		managers		25	164.00	4,100.00
942728742	O3	Teachers / Trainers / Researchers / Youth Worker	spain	110	137.00	15070.00

		Technicians		75	102.00	7,650.00
		Administrative support staff		0	78.00	0.00
958216150	O3	managers	spain	27	164.00	4,428.00
		Teachers / Trainers / Researchers / Youth Worker		101	137.00	13837.00
		Technicians		25	102.00	2,550.00
		Administrative support staff		0	78.00	0.00
939554708	O3	managers	belgium	8	280.00	2,240.00
		Teachers / Trainers / Researchers / Youth Worker		40	214.00	8,560.00
		Technicians		Four. Five	162.00	7,290.00
		Administrative support staff		0	131.00	0.00
939560237	O3	managers	United Kingdom	12	280.00	3,360.00
		Teachers / Trainers / Researchers / Youth Worker		56	214.00	11984.00
		Technicians		52	162.00	8,424.00
		Administrative support staff		4	131.00	524.00
999903064	O3	managers	finland	8	280.00	2,240.00
		Teachers / Trainers / Researchers / Youth Worker		48	214.00	10272.00
		Technicians		46	162.00	7,452.00
		Administrative support staff		0	131.00	0.00
944003419	O3	managers	romania	10	88.00	880.00
		Teachers / Trainers / Researchers / Youth Worker		48	74.00	3,552.00
		Technicians		47	55.00	2,585.00
		Administrative support staff		0	39.00	0.00
		Total		787		116,998.00

7.5. Multiplier Events

PIC of the Organization Organizing the Event	Event Identification	Country of Venue	No. of Local Participants	Grant per Local Participant	No. of Foreign Participants	Grant per Foreign Participant	Total Amount (Calculated)
942728742	E5	spain	94	100.00	1	200.00	9,600.00
	Total		94		1		9,600.00

7.6. Learning / Teaching / Training Activities

This section does not apply for This Project

7.7. Special Needs Support

This section does not apply for This Project

7.8. Exceptional Costs

This section does not apply for This Project

7.9. Exceptional costs - Guarantee

This section does not apply for This Project

Annexes

In This section, you need to attach additional documents That are mandatory for the completion of the report; PLEASE NOTE THAT all documents need to be Mentioned below before you submit attached here your form online. Before Submitting your report to the National Agency, Please check that:

- All Necessary information on your project Have Been encoded in Mobility Tool + The report form has-been completed using one of the
- official languages of the Erasmus + Program Countries.

- You have all the Annexed Relevant documents:
- The Declaration of Honor signed by the legal representative of the beneficiary organization. The Necessary supporting
- documents as requested in the grant agreement. You have saved or printed the copy of the completed form for yourself. You
- have uploaded the Relevant results on the Erasmus + Project Results Platform:
- http://ec.europa.eu/programmes/erasmus-plus/projects/

List of uploaded files

- **DeclarationOfHonourSigned.pdf** DOH
    0.12 Mb 6 days
    ago

- **Dropbox access link.pdf**
    0.17 Mb 13 days
    ago

- **Testing Competence Evaluation KEYCOLAB Report.pdf**
    5.17 Mb 3 days
    ago

- **KEYCOLAB Teacher Training Implementation Report.pdf**
    0.29 Mb 2 days
    ago

- **KEYCOLAB Case Study.pdf**
    1.35 Mb 3 days
    ago

- **Teacher KEYCOLAB Training.pdf**
    0.39 Mb 3 days
    ago

- **KEYCOLAB Evaluation of Competences.pdf**
    0.30 Mb 17 hours
    ago