# Learning & Growing Together

Fir Tree Junior School working with the Keycolab European Project 2016-2017







## Why outdoor visits are important in our school

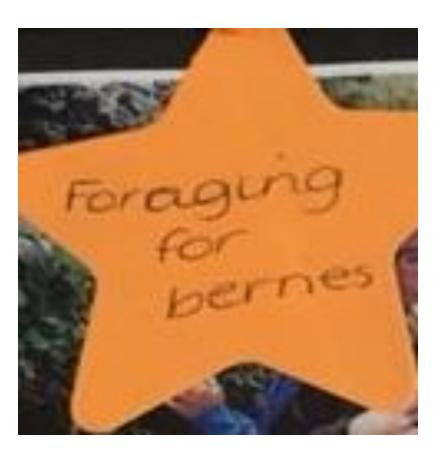
- We live in a time where taking children out of school for visits is challenging. At Fir Tree, we feel that to get the most of out of a child, there needs to be an element of experiential and practical learning.
- The children learn to think for themselves and learn through first-hand experience, which they
  will remember far longer than research from the internet or copying from a text book. This is
  evident in their feedback, the drama work and writing after the visit.
- The interaction with new friends and being part of a specific group for the day helps them learn team skills and builds resilience as well creating a memory that many of them will never forget.

### Child 1

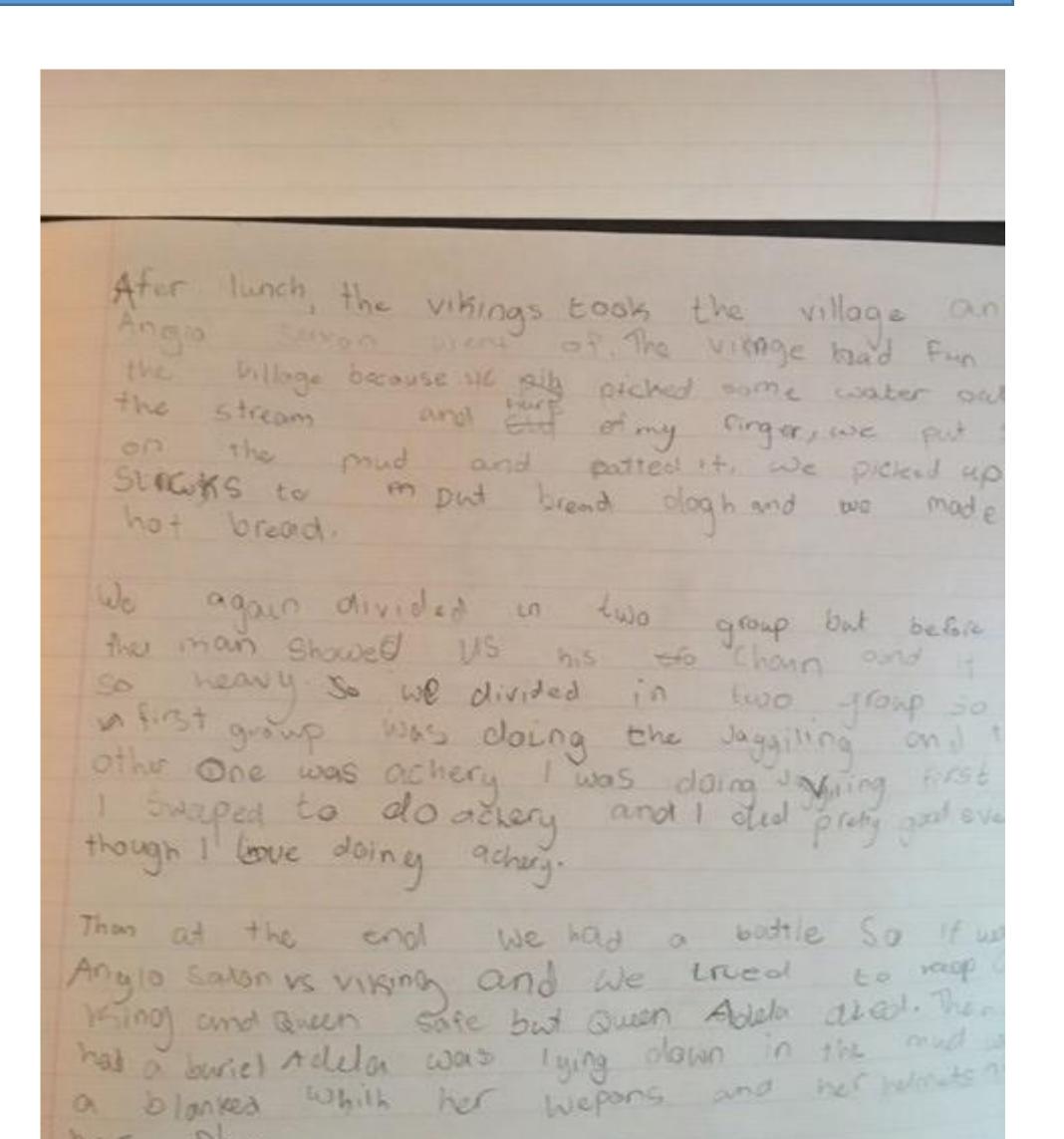
She has English as an additional language. She has special educational needs due to a head injury as a small child, before starting at Fir Tree. She received additional support with reading and maths in year 3 and 4. She lacked confidence in attempting to work independently, this also extended to her friendships. There have never been any issues around her behaviour which meant our focus was on raising her self esteem, giving her self confidence – lots of praise and acknowledgement of achievements along with additional educational support, from teacher and teaching assistant.

### Child 1

The trip helped because we could talk about our day at Hill End and what we did, it was as if we were Vikings







# Evidence of Learning

Assessment in the summer term 2016	Child1 Assessment	
Before and after the visit		
Competencies	1st	2nd
Communication in the mother tongue (includes listening, speaking, reading and writing).	√	√
Mathematical competence and basic competences in science and technology.	?	√
Learning to learn (the ability to pursue and persist in learning including the organisation of one's own learning).	?	√
Social and civic competencies (behaviour which facilitates participation in social and working life).	?	√

Assessment in the autumn term 2016  Before and after the visit		
Communication in the mother tongue (includes listening, speaking, reading and writing).	V	√
Mathematical competence and basic competences in science and technology.	√	√
Learning to learn (the ability to pursue and persist in learning including the organisation of one's own learning).	√	√
Social and civic competencies (behaviour which facilitates participation in social and working life).	√	√

	What was your	How do you think	What did you learn that	What was your	How could the	Communication	Learning to	Social Behaviours
	favourite part of	the visit makes a	you couldn't learn at	contribution to	visit have		learn	
	the visit?	difference to your	school?	the visit?	been			
		learning?			improved?			
Child 1	Learning how to	It was better	Realised how hard	I collected water	I don't think it	We worked with	It helped me	The visit helped me
SEN/EAL	creep up on the	because we did it	things were for the	for my group	could have	lots of people	to do my	learn to work with
	other group like	ourselves	Anglo Saxons		been	we normally	homework	other people
	the Vikings did					don't work with	and made me	
							want to do	
							more research	