

Learning & Growing Together

Fir Tree Junior School
working with the Keycolab European Project
2016-2017



Why outdoor visits are important in our school

- We live in a time where taking children out of school for visits is challenging. At Fir Tree, we feel that to get the most out of a child, there needs to be an element of experiential and practical learning.
- The children learn to think for themselves and learn through first-hand experience, which they will remember far longer than research from the internet or copying from a text book. This is evident in their feedback, the drama work and writing after the visit.
- The interaction with new friends and being part of a specific group for the day helps them learn team skills and builds resilience as well creating a memory that many of them will never forget.

Child 1

She has English as an additional language. She has special educational needs due to a head injury as a small child, before starting at Fir Tree. She received additional support with reading and maths in year 3 and 4. She lacked confidence in attempting to work independently, this also extended to her friendships. There have never been any issues around her behaviour which meant our focus was on raising her self esteem, giving her self confidence – lots of praise and acknowledgement of achievements along with additional educational support, from teacher and teaching assistant.

Child 1

The trip helped because we could talk about our day at Hill End and what we did, it was as if we were Vikings



After lunch, the vikings took the village and Anglo Saxon went off. The village had fun the village because we all picked some water out the stream and ~~and~~ ^{put} of my finger, we put on the mud and patted it. We picked up sticks to ⁱⁿ put bread dough and we made hot bread.

We again divided in two group but before the man showed us his ~~to~~ ^{to} chain and it so heavy. So we divided in two group so a first group was doing the juggling and the other one was archery. I was doing juggling first I swapped to do archery and I did pretty good even though I love doing archery.

Then at the end we had a battle so if we Anglo Saxon vs vikings and we tried to keep King and Queen safe but Queen Adela died. Then had a burial Adela was lying down in the mud with a blanket which her weapons and her helmets.

Evidence of Learning

Assessment in the summer term 2016	Child1	
Before and after the visit	Assessment	
Competencies	1st	2nd
Communication in the mother tongue (includes listening, speaking, reading and writing).	√	√
Mathematical competence and basic competences in science and technology.	?	√
Learning to learn (the ability to pursue and persist in learning including the organisation of one's own learning).	?	√
Social and civic competencies (behaviour which facilitates participation in social and working life).	?	√

Assessment in the autumn term 2016	Child1	
Before and after the visit	Assessment	
Competencies	1st	2nd
Communication in the mother tongue (includes listening, speaking, reading and writing).	√	√
Mathematical competence and basic competences in science and technology.	√	√
Learning to learn (the ability to pursue and persist in learning including the organisation of one's own learning).	√	√
Social and civic competencies (behaviour which facilitates participation in social and working life).	√	√

	What was your favourite part of the visit?	How do you think the visit makes a difference to your learning?	What did you learn that you couldn't learn at school?	What was your contribution to the visit?	How could the visit have been improved?	Communication	Learning to learn	Social Behaviours
Child 1 SEN/EAL	Learning how to creep up on the other group like the Vikings did	It was better because we did it ourselves	Realised how hard things were for the Anglo Saxons	I collected water for my group	I don't think it could have been	We worked with lots of people we normally don't work with	It helped me to do my homework and made me want to do more research	The visit helped me learn to work with other people